



CANDIDATE BRIEF
TEACHER OF
HOME ECONOMICS



LETTER FROM THE HEAD TEACHER



Dear Applicant

I am delighted that you are expressing an interest in working at Queensmead. I took up the position of Head Teacher in 2009 and it fills me with pride when I reflect on what we have achieved in this time and how we continue to build on our outstanding work. We are committed to ensuring that every student at Queensmead excels and has the very best start in life. Our standards are high and our expectations are clear and consistent.

During my time I have seen some exceptional teachers and also witnessed remarkable growth in teachers. I am proud that several members of my leadership team started their careers as ECTs in our school. We are committed to your development and providing you with the opportunities and support to progress in your career.

I wish you luck with the application process and invite you to visit us and see the school for yourself. Indeed, it was the students and the team that inspired me and many others to join Queensmead!

If you have any questions on the recruitment process, please email recruitment@qmschool.org.uk or visit our website:- www.queensmeadschool.org.uk

Yours sincerely

Rhona Johnston
Head Teacher

HOW TO APPLY



Applications must be received by **9am on Friday 2nd October 2026.**

Please apply using the MyNewTerm [application form](#).

If you have any questions, please email recruitment@qmschool.org.uk

DEPARTMENT OVERVIEW

Overview

Home Economics consistently achieves impressive exam results across KS4 and 5. Key Stages 4 and 5 which are above the national average.

Staffing and Resources

The Department consists of several full-time and part-time staff members and two dedicated technicians who support us. The department also has four specialist teaching rooms which have recently been refurbished to a high standard and offer interactive whiteboards, cookers, cooking utensils, fridges, sewing machines and mannequins. Shared store cupboards house a wide range of practical teaching resources, and two quiet office areas are available for personal preparation and marking.

The Courses

The Department offers Food at Key Stages 3 to 5 and Textiles at Key Stages 3 and 4. Students in Years 7, 8 and 9 are taught Food and Textiles for one lesson per week, with two terms of Food and one term of Textiles being offered in each year group. Lessons focus on developing practical skills, and students are encouraged to use a range of tools and equipment independently in each area. Food is a very popular choice at KS4, and we usually run a Textiles class at KS4.

We offer AQA Food Preparation and Nutrition at Key Stage 4, along with AQA Art Textiles. At Key Stage 5 we currently offer the WJEC Applied General Diploma in Food Science and Nutrition.

Teaching Groups

Classes are restricted to a maximum of 21 students per class across all key stages.

Extra Curricular Activities

There is an inclusive offering of Extra Curricular Activities for students to develop their skills, for example, a carousel Cooking Club after school one day a week for KS3 students in which up to 21 students participate in cooking classes with all ingredients and resources supplied by the school. There is also a Key Stage Textiles Club which takes place once a week. In addition to this, the department runs "Bake Off"-style competitions and has recently liaised with the Modern Foreign Languages department to cook some Spanish cuisine.



PERSON SPECIFICATION

Classroom Management

To maintain classroom discipline and help maintain school discipline in accordance with school policy standards and procedures; to arrive promptly at lessons and tutor sessions and dismiss students at the correct times; to keep checks on students' attendance at lessons and follow up absences as appropriate; to liaise with Heads of Department and/or pastoral staff on matters of concern relating to individual students.

Subject Responsibilities

To follow conscientiously, departmental syllabuses and schemes of work for each teaching group; to prepare properly lesson materials and to mark students' work consistent with departmental and school assessment policy; to set and mark homework in accordance with departmental and school policy; to have the highest reasonable expectation of individual student performance; to play a part in organisation and administration.

Recording Student Progress

To keep appropriate records of individual students' work and achievements, consistent with departmental and school policy; to make a proper contribution to the writing of school reports; to complete such National Curriculum assessments as are required.

Pastoral Responsibilities

To teach the pastoral curriculum and to follow conscientiously personal, social and health education syllabuses and schemes of work; to act as counsellor and guide to individual students in the tutor group, both in relation to personal development and specific phases of educational development and transition.

Administration

To carry out efficiently the various necessary administrative functions of the Form Tutor including school requirements in relation to the proper and accurate keeping of registers.

Development Aspects

To play a part in the development of departmental, curriculum development group and year team meetings as appropriate; to seek to identify personal staff development and INSET needs and ensure that these are discussed with Head of Department/senior pastoral staff.

Appraisal/Performance Management

To play a part, as required, in the school's appraisal programme, both as appraisee and, where appropriate, as appraiser of other colleagues.

Health and Safety

To ensure that practice is, in all respects consistent with the requirements of Queensmead Health and Safety at Work policy as well as with any subject specific health and safety guidelines.



T: 020 8845 6266

E: recruitment@qmschool.org.uk

Queens Walk

South Ruislip

Middlesex

HA4 0LS

www.queensmeadschool.org.uk