



Respect

Resilience

Kindness

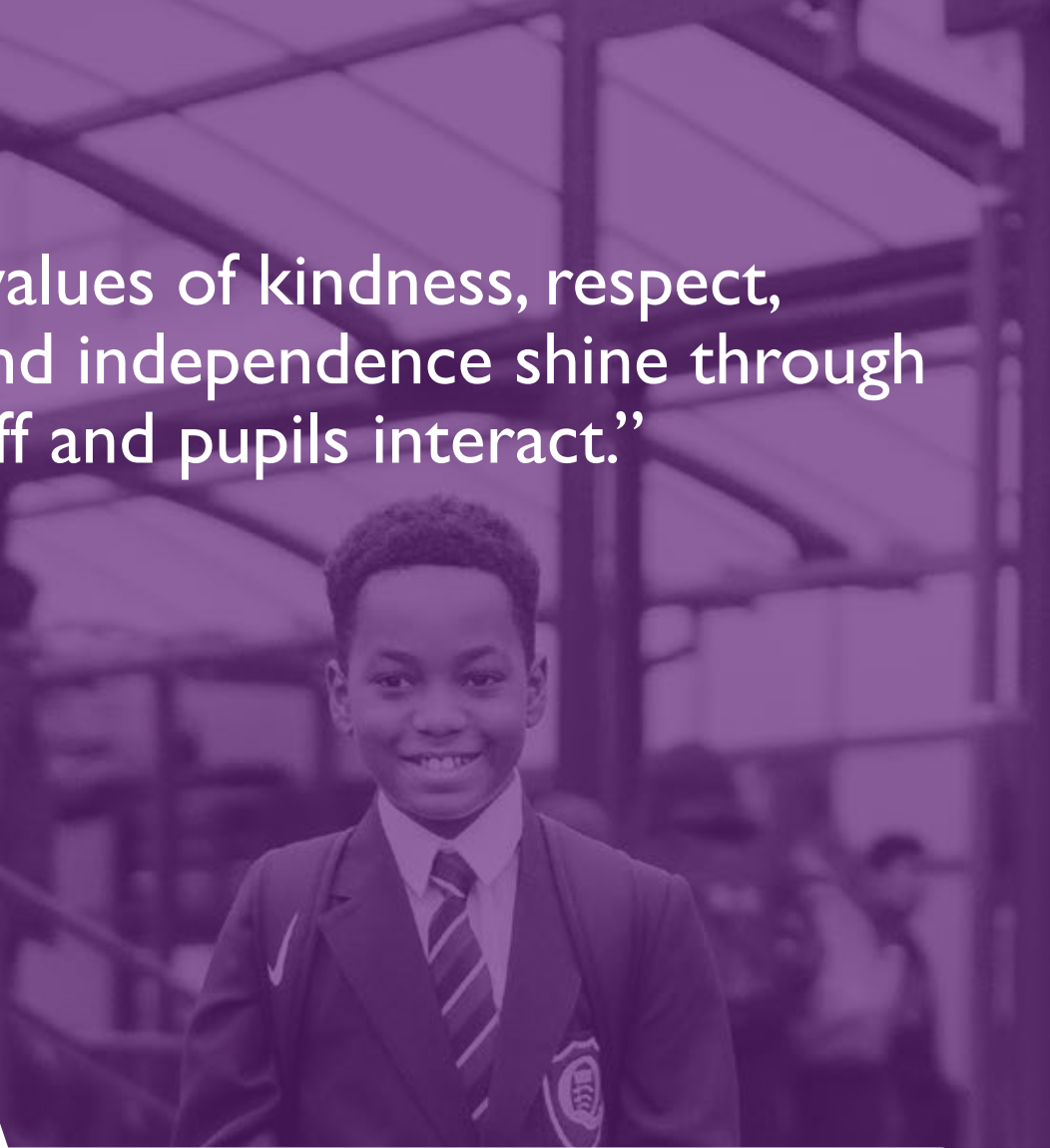
Independence




QUEENSMEAD
excellence through learning

Welcome to Queensmead





“The school’s values of kindness, respect, resilience and independence shine through when staff and pupils interact.”

(Ofsted)



Let us take you on a journey, to offer a glimpse of what school life will be like for your child at Queensmead School.

From the moment your child enters the school gates, we offer a safe and caring community, where each student can achieve their full potential. It is a place where they will be inspired by their learning and their experiences, but also where they will discover their path, becoming ready for the ever-changing world of the 21st century.

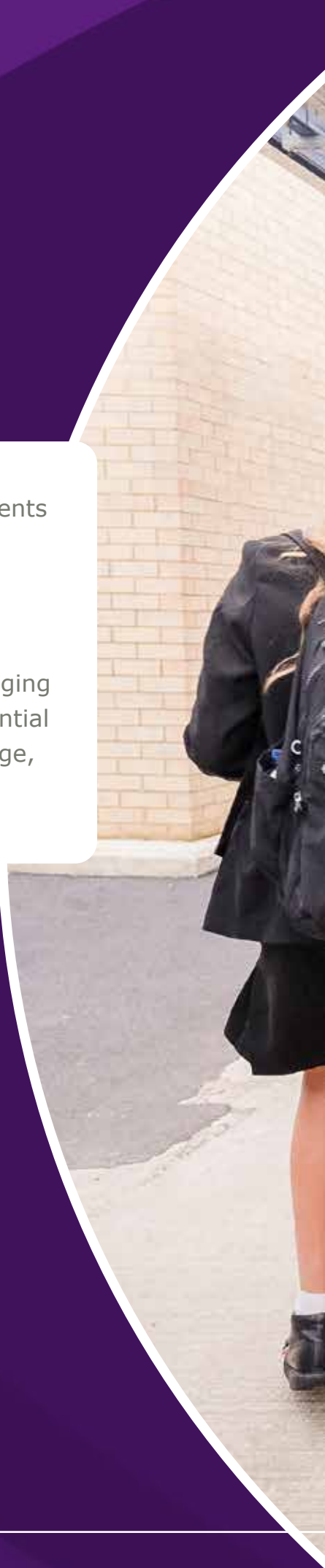


Scan here for a welcome video to Queensmead School

Our school day

For each student, the day begins at 8.25am, when our students gather on the playground, ready to learn and discover.

Form time begins at 8.30am, and this first session of every day - lasting thirty minutes - is spent with their form tutor, progressing through a sequence of structured activities, ranging from shared reading to discussing current events. This essential time, where they develop wider personal skills and knowledge, helps to prepare them for the day ahead.





During this time, we offer a series of extra sessions, to help support the development of key skills. Students might attend small group tuition or they might have the opportunity to use specialist software, with support if necessary.

They have a weekly assembly, which is a key opportunity to gather collectively as a year group, to share important messages and learn about the wider concerns of society.

From there, our students follow a timetable of five lessons per day, each consisting of 60 minutes.

A student with braided hair is wearing clear safety goggles and looking through a microscope. The image is overlaid with a purple tint.

What will your child learn?

From Year 7 through to Year 9

In Year 7 to 9, our students follow a broad curriculum, with the core subjects of English, Mathematics, Science, and Physical Education, balanced with a range of different subjects, ranging from History and Computer Science, to Design Technology and Drama. Our curriculum is designed to develop their breadth and depth of knowledge, alongside a crucial range of transferable skills.

We know that for many students, the move to secondary school is a daunting prospect, so we have planned our year 7 curriculum to not only support our youngest cohort with this huge change, but to engage them in their learning and to support their transition to secondary school.

For example, in English, we begin by exploring the mythical world of ancient Greece and Rome, reading both well-known and lesser-known stories, and building knowledge about how stories unfold.

In Science, through year 7, our students discover a range of key scientific topics, from forces to electricity, and from particles to plants, building upon knowledge from Key Stage 2 through development of theory and practical application.

And in Design Technology, they are able to be truly creative, designing and making a range of products with real-world function, from objects like a bird box to protect our wildlife, to an energy-saving night light.



The classroom experience

We are committed to ensure that every child achieves their very best, and we are proud of our reputation for success.

We hope that your child will be excited by their learning experiences at Queensmead; our specialist and highly qualified staff are continuously working to improve our teaching strategies to optimise their contact time with our students.

We aim to inspire a thirst for learning in all of our young people and we strive to make their lessons engaging and enjoyable, while also ensuring academic rigour and challenge for all.

Everything we do is underpinned by our four core values, developed with and for our students:

Independence

Kindness

Respect

Resilience



We are privileged to have extensive grounds and excellent facilities, more so than many other north London school sites, and this has allowed us to create a broad, balanced, and - more importantly - an exciting curriculum which we hope will allow your child to thrive academically.

We make full use of the technological resources we have, ensuring students have a wealth of tools and devices available, to maximise their learning. As a Google school, we also have the ability to connect with students remotely, enabling students and teachers to collaborate in a virtual world, developing their independence in learning.



Scan here to get
a glimpse of our
school in action

The wider development of our students

During our school day, we have structured time for our students to socialise and reflect. There are two breaks each day, where students have access to both our courtyard to sit with friends, and also the playground, to participate in informal sports.

Our students also have access to Goals, on site, where they are able to play football with friends during these social times.





“Pupils want to learn and are confident that their teachers will help them to do so.”

(Ofsted)

And, of course, we have several places to get food. Our students can quickly and independently get hot or cold food, and drinks, from various outlets across the site.

We take every opportunity to develop key skills for life and to impart wider knowledge beyond the academic curriculum. We have a structured and bespoke Personal Development programme, designed to address the essential skills and ideas, which enables us to address topical issues and events. Our students have regular guided sessions, supplemented by externally provided workshops and webinars to educate them about a wide range of things - from social issues, to financial education.

How will your child progress? From Year 10 to Year 11

Once they enter Year 10, their timetable is arranged according to their individual choices, and we strongly encourage our students to be independent in their selection. They continue to study the core subjects, but they are able to follow their passions and strengths, selecting from a range of both academic and vocational subjects preparing for their national examinations.

A circular inset image showing a young man with dark, curly hair, wearing a grey school blazer, white shirt, and blue patterned tie. He is sitting at a desk in a computer lab, looking intently at a computer monitor. Other students and computer monitors are visible in the background.

Queensmead “has created a culture where pupils try their best, without fear of failure.”

(Ofsted)



Each year, we seek to develop our curriculum offer for our students, striving for ways to enhance their experience of school. With global technological changes happening on a daily basis, the future is full of potential and our students need to be ready for that.



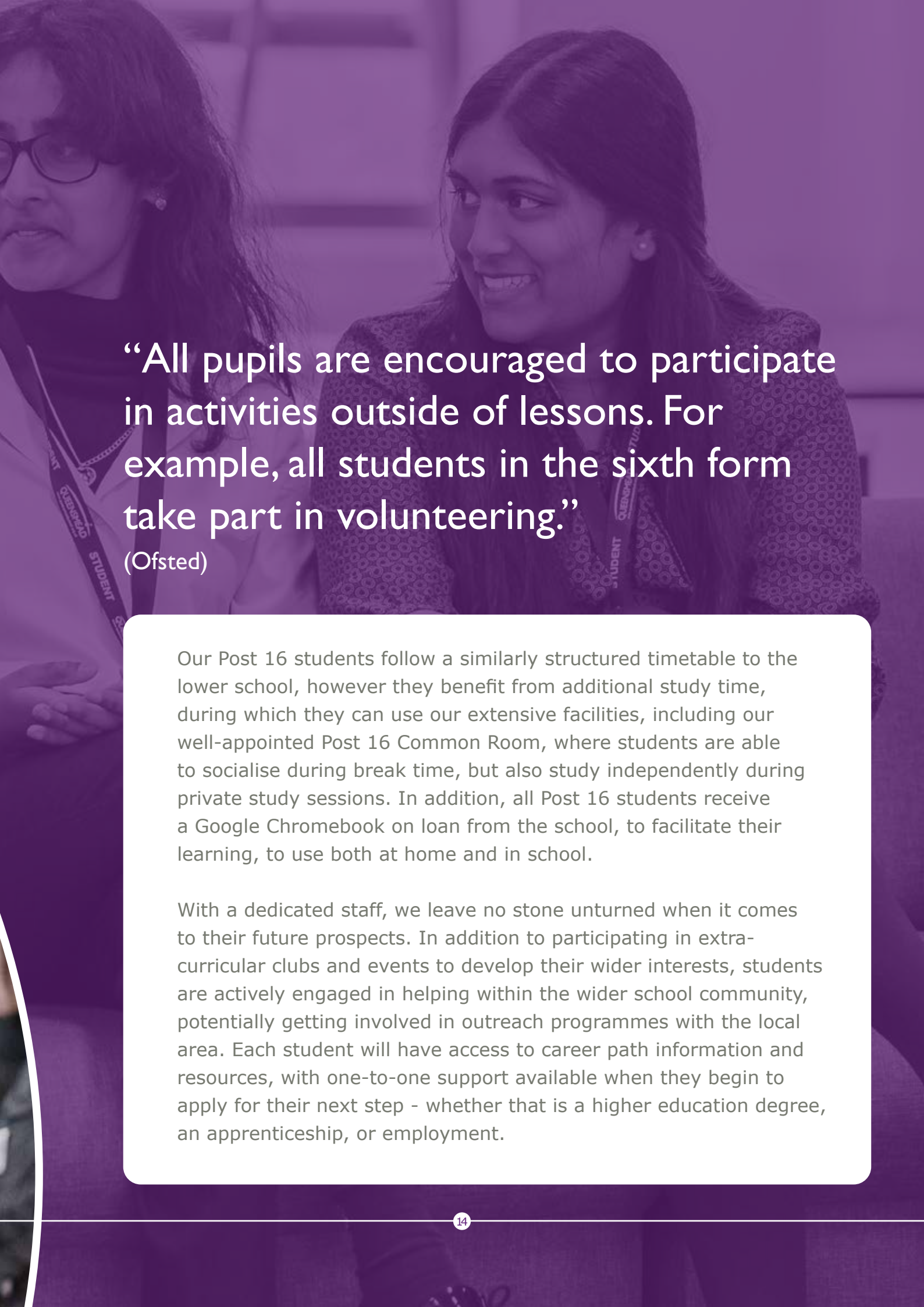
Scan here to see current information regarding our curriculum at KS4

Post 16 education

Following their success in national examinations in Key Stage 4, a large number of our students join our Sixth form to continue their education, not only due to the academic excellence on offer, but also for the supportive environment.

In Year 12, we pride ourselves on the comprehensive and broad curriculum we have on offer, including both A level and vocational courses at level 3.





“All pupils are encouraged to participate in activities outside of lessons. For example, all students in the sixth form take part in volunteering.”

(Ofsted)

Our Post 16 students follow a similarly structured timetable to the lower school, however they benefit from additional study time, during which they can use our extensive facilities, including our well-appointed Post 16 Common Room, where students are able to socialise during break time, but also study independently during private study sessions. In addition, all Post 16 students receive a Google Chromebook on loan from the school, to facilitate their learning, to use both at home and in school.

With a dedicated staff, we leave no stone unturned when it comes to their future prospects. In addition to participating in extra-curricular clubs and events to develop their wider interests, students are actively engaged in helping within the wider school community, potentially getting involved in outreach programmes with the local area. Each student will have access to career path information and resources, with one-to-one support available when they begin to apply for their next step - whether that is a higher education degree, an apprenticeship, or employment.

Beyond the timetable

In addition to the curriculum, we have a vast programme of extra-curricular activities available to all year groups. Updated termly, our programme consists of a wide range of clubs, from sports to board games, and from singing to debating.

Our students are able to select from clubs that are run during the breaks in the school day, or the slightly longer clubs offered after school.

To further enrich our student experience, we run educational trips and visits each year - from afternoon trips to the theatre, to ski trips abroad, whilst also inviting external companies into school to run talks and workshops.

Students are also encouraged to take up instruments; tuition is available to all, along with opportunities to perform at school events and during assemblies.



Scan here to see the current timetable for extra-curricular activities



Scan here to see the latest edition of our school newsletter



As a school, we are very much part of the wider community and our partnerships with parents, local schools and enterprises all enhance our student experience.

We believe that the link between home and school is paramount to support each student; we ensure that parents are updated regularly as to the academic progress of their child. In addition, as a parent, you would have access to our virtual portals where you will be able to access key information, such as homework, curriculum information, or details about educational visits. We run consultation evenings for each year group, offering a perfect opportunity to speak to classroom teachers and receive tailored feedback.

We have an outreach programme where our students have been involved with working in the local community, completing a host of activities, from supporting at sporting events to performing plays for younger children at local schools.

A few words from the Head Teacher

We are very proud of the continued successes of our students during their time at Queensmead: they have not only achieved excellent outcomes, but they have also become independent young adults, ready to face the challenges of the future with resilience, and be kind and respectful citizens of the world.

We have built a reputation as a caring community, where students thrive in a safe environment, where behaviour for learning is outstanding, and the dedicated staff are committed to challenge and support each child to achieve their very best.

And we hope to do the same for your child; we want to inspire them to become the best they can be, with a wealth of opportunities, both within and beyond the classroom.

We look forward to welcoming you to Queensmead.

Miss R Johnston



Scan here for an interactive map of our school, where you can enjoy a virtual visit

“I’m so grateful that my child can be part of this amazing school. I can’t describe how happy I am, knowing that my child can have this opportunity.”

(Parent of a Year 9 student)





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